TRƯỜNG THPT BẢO LỘC TỔ TIẾNG ANH

ĐỀ CƯƠNG ÔN TẬP GIỮA HỌC KÌ 1 – TIẾNG ANH LỚP 10 BRIGHT NĂM HỌC 2024 – 2025

A. USE OF ENGLISH

- 1. PRONUNCIATION
 - Phân biệt âm /ei/ và /ai/, /s/ và /z/, / au/ và /∂u/
- 2. GRAMMAR
 - Tenses (simple present, present continuous, past simple, past continuous)
 - Adverb of frequency (always, often, usually....)
 - Stative verb
 - Preposition, phrasal verbs
 - Wordform
 - Wh-questions
 - Sentence structures
- Verbs of liking (like, love, hate, be interested in, be fond of, be keen on, be crazy about, be a big fan of...)
- 3. VOCABULARY: (related to unit 1, 2)
 - Synonyms
 - Antonyms
 - Collocation
 - Word meaning in context
 - Word meaning

B. READING: topic unit 1 (Daily routines), unit 2 (Entertainment)

- Đoc bài có đô dài khoảng 220-250 từ về các chủ điểm đã học trong Unit 1, 2. (Cloze test MCOs)
- Hiểu được nội dung chính và nội dung chi tiết đoạn văn bản có độ dài khoảng 220-250 từ, xoay quanh các chủ điểm có trong chương trình trong Unit 1, 2. (*Comprehension MCQs*)

C. LISTENING: topic unit 1, 2

- Nghe một đoạn hội thoại/ độc thoại trong khoảng 3 phút (khoảng 170 200 từ) để trả lời các dạng câu hỏi có liên quan đến các chủ đề đã học trong Unit 1, 2 *Round the clock, Entertainment (True/False)*
- Nghe một đoạn hội thoại/ độc thoại khoảng 3 phút (khoảng 170 200 từ) liên quan đến các chủ đề đã học trong Unit 1, 2 *Round the clock, Entertainment (Gap-filling)*

D. WRITING

A/ Sentence transformation

- Wh-questions
- Adverb of frequency
- Transformation like be interested in, ...
- Sentence combination (with when/ while)

B/ Free writing

- 1. Write an informal email to a friend about:
- Household chores
- Free time activities
- Feelings about doing household chores

(unit 1 textbook/ page 22)

2. Write a narrative letter to a friend

PRACTICE TEST 1 REVISION FOR THE FIRST MID-TERM TEST

I. PRONUNCIATION

1. 1	RONUNCIATION			
				ined part differs from the other three in
		f the following questio		
1.	A. vacuum	B. classical B. cousin	C. am <u>a</u> zing	D. <u>a</u> ctor
2.	A. basic	B. cou <u>s</u> in	C. musical	D. mu <u>s</u> eum
3.	A. mu <u>s</u> ic	B. con <u>c</u> ert	C. fe <u>s</u> tival	D. <u>s</u> port
		B. mess	C. answer	D. bu <u>s</u> y
	USE OF ENGLISH			
				ch of the following questions.
5.	Hey! Why	that tablet? It	to me.	
	A. do you use/ belon	gs ong	B. are you using/ is b	elong
_	C. do you use/ 1s belo	ong	D. are you using/belo	ongs
6.	As a child, Alice	to sing in the	e choir, but now she pla	ays volleyball instead.
_	A. would	B. used	C. could	D. likes
7.	Johann really enjoye	d the of e	ighteenth-century art a	at the City gallery.
0				D. dance performance
8.	I usually	_ a nap after lunch. It	helps me to reduce sle	epiness and work effectively in the
	afternoon.	D 1	G . 1	5.1.1
_		B. make		D. bring
9.	The sink was full of	dirty dishes, so I		
	A. set the table	asher	B. mopped the floor	
1.0	C. cleared the dishward	asher	D. did the washing-u	p
10.	. I'm preparing for the	party tomorrow. Can y	you help me	the decorations?
	A. put up	B. put on	C. put in	D. put out
11.	. My mum	_ the floor using soap a	and water twice a weel	ζ.
10	A. vacuums	B. mops	C. dusts	D. makes
12.	. I enjoy watching	because they	bring me great laught	er.
		B. ballets		
13.		, the audience clapp		
1.1		B. drama		
14.		tter on the1		
1 ~		B. theatre		
15.		h all the sin		
1.	A. perform	-	1	D. performances
16.	-			courtyard of a public building.
	A. Tradition	B. Traditional	C. Traditions	D. Traditionally
n	M 1 / 1 / 4 D	C D	1 1	
				word or phrase that is CLOSEST in
		ed part in each of the		
1/.				ren, so she's really busy.
10	A. look at	B. look after	C. love	D. watch
18.	•	e exam. You only need		D. touch and
	A. hope	B. review	C. concentrate	D. try hard
\boldsymbol{C}	M	C D		ODDOCITE :
				e word or phrase that is OPPOSITE in
	_	ed part in each of the j	jouowing questions.	
19.	Put on your coat. It's	<u> </u>	C. take off	D propers
20	A. wear	B. bring cal music. It's soft and		D. prepare
411	. I III ICAIIV IIIIO CIASSIC	zai music, ii s soni and	Cann. It also licios inc	TOHOVE SHESS.

21. 1119 515ter <u>15</u> 50 0 4 59	with her studies that she d	oesn't have <u>little</u> time <u>t</u>	<u>o relax</u> .	
A	В	C D		
22. It was <u>relaxed</u> takin	g a walk <u>along</u> the river; w	e were impressed by ho	ow beautiful it was.	
A	В	С	D	
E. Put the parts A,B,C,	D in the right order to ma	ke a complete exchang	es.	
23. A. I'd love to but I	'm not free then. B	6. Ok. What time will w	ve meet?"	
	o.m. on that day.			
			s a football match at 3 p.m."	
→ A. E-A-D-B-C		E. E-A-B-D-C D.	D-B-A-E-C	
24. A- Oh no! What ha	ppened?			
B - Really?				
	everything went wrong.			
	nema with my friends but n	ny bike broke down on	the way and I was half an hour late	e
for the movie.				
E- How was your w				
			and my laptop was stolen.	
→ A. A-B-C-F-E	E-D B. E-D-A-C-F-B	C. E-C-B-F-A-D	D. E-C-A-D-B-F	
IV. READING				
	passage and mark the lett	er A. B. C or D on you	r answer sheet to indicate the	
	ase that best fits each of the	· · · · · · · · · · · · · · · · · · ·		
-	Ü	•	metre boat. She has spent half of h	ner
			phia's unusual way of life means s	
			ls in different countries. She does h	
			ages and has been to many countri-	
schoolwork online and	her studies are going well. S			
			e. Every day after studying, she hel	lps
so her (26)	of the world is greater that	nn most children her age	e. Every day after studying, she hele believes family life is more pleasa	lps ınt
so her (26) do the (27)	of the world is greater that. She feels she has a duty	nn most children her age to help her parents. She	e. Every day after studying, she hele believes family life is more pleasa (28) the table for me	ant
so her (26) do the (27) when everyone shares t	of the world is greater that. She feels she has a duty the household chores. She	nn most children her ago to help her parents. She often cleans the floors,	believes family life is more pleasa (28) the table for me	ant als
so her (26) do the (27) when everyone shares the mashing-to-	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner,	on most children her ago to help her parents. She often cleans the floors, especially when her pa	believes family life is more pleasa (28) the table for mearents are too busy. Life on board	ant als is
so her (26) do the (27) when everyone shares and does the washing- sometimes (29)	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner, Space is limited, so	an most children her ago to help her parents. She often cleans the floors, especially when her pa there are no wide-scree	believes family life is more pleasa (28) the table for me arents are too busy. Life on board in TVs or soft sofas. Bad weather of	ant als is
so her (26) do the (27) when everyone shares and does the washing- sometimes (29)	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner, Space is limited, so	an most children her ago to help her parents. She often cleans the floors, especially when her pa there are no wide-scree	believes family life is more pleasa (28) the table for mearents are too busy. Life on board	ant als is an
so her (26) do the (27) when everyone shares to and does the washing-to sometimes (29) last for days, especially	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner, Space is limited, so	an most children her ago to help her parents. She often cleans the floors, especially when her pa there are no wide-scree	believes family life is more pleasa (28) the table for me arents are too busy. Life on board in TVs or soft sofas. Bad weather of	ant als is an
so her (26) do the (27) when everyone shares (and does the washing-to- sometimes (29) last for days, especially feels safe on it.	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner, Space is limited, so in winter. Storms at sea of the sea of t	an most children her age to help her parents. She often cleans the floors, especially when her pa there are no wide-scree can be frightening. How	believes family life is more pleasa (28) the table for mearents are too busy. Life on board in TVs or soft sofas. Bad weather of vever, Sophia loves her boat and s	ant als is an
so her (26) do the (27) when everyone shares and does the washing- sometimes (29) last for days, especially feels safe on it. 25. A. sail	of the world is greater that. She feels she has a duty the household chores. She up. She also cooks dinner, Space is limited, so in winter. Storms at sea of B. sailing	an most children her age to help her parents. She often cleans the floors, especially when her pa there are no wide-scree can be frightening. How C. to sail	believes family life is more pleasa (28) the table for mearents are too busy. Life on board in TVs or soft sofas. Bad weather covever, Sophia loves her boat and so D. sailed	ant als is an
so her (26) do the (27) when everyone shares that and does the washing-sometimes (29) last for days, especially feels safe on it. 25. A. sail 26. A. education	of the world is greater that. She feels she has a duty the household chores. She ap. She also cooks dinner, Space is limited, so in winter. Storms at sea of B. sailing B. advice	on most children her age to help her parents. She often cleans the floors, especially when her pa there are no wide-scree can be frightening. How C. to sail C. knowledge	believes family life is more pleasa (28) the table for me arents are too busy. Life on board in TVs or soft sofas. Bad weather of vever, Sophia loves her boat and so D. sailed D. information	ant als is

C. boring

A. peaceful

B. noisy

D. cheerful

I live on the coast of Ocean City, Maryland, where there are lots of beautiful sandy beaches and warm sunny days. It's the perfect place for my favourite hobby – making sand sculptures. Four years ago, there was a sand sculpture festival near where I live. I couldn't believe that such wonderful model buildings, incredible creatures, and some amazingly realistic faces of celebrities were all made out of sand. From that moment, I knew that this was something I would love to do. I've heard people say that making sand castles is for kids, not adults, but that doesn't bother me at all. I believe sand art is a creative and playful hobby that can be enjoyed by all ages. People can make different kinds of shapes and form structures out of their creative mind. The only materials needed are water and sand – plenty of it, and lots of time. Creating a big sand sculpture may take up weeks to build. It

also requires a lot of endurance and patience from the sculptors. Many people don't understand that even lightly touching a sand sculpture can make a whole section fall off, which can take hours to rebuild. Of course, heavy rain can do some damage, but not as much as you might think. As long as you build far enough up the beach, the waves won't wash a sand sculpture away. So, when you're next at the seaside, make <u>one</u> yourself – you'll get a great sense of achievement.

Here are five multiple-choice questions based on the text:

- 30. Which statement is TRUE?**
 - A. Sand sculpting is only for children.
 - B. Sand sculpting is a creative and challenging hobby for all ages.
 - C. Building sand sculptures requires expensive tools.
 - D. Sand sculptures are easily washed away by the ocean.
- 31. According to the text, what inspired the writer to take up sand sculpting?**
 - A. A visit to a museum of sand art.
- B. The warm, sunny weather of Ocean City.
- C. Attending a sand sculpture festival.
- D. Watching a sand sculpting video online.
- 32. Which statement is NOT TRUE?**
 - A. Sand sculpting is also for adults.
- B. It takes little time.
- C. It requires a lot of endurance.
- D. It can be easily rebuilt after any damage.
- 33. What does the word "one" most likely refer to?**
 - A. seaside
- B. sand sculpture
- C. beach
- D. heavy rain

- 34. What is the text mainly about?**
 - A. A festival that the writer attended
- B. A seaside city

C. A hobby

D. A creative girl

V. WRITING

Use the words in brackets to rewrite the following sentences without changing the meaning.

35. What do you like doing in your spare time? (**INTERESTED**)

- 36. My mum enjoys taking pictures of landscape. (**FOND**)
- 37. I was visiting the British Museum. I learnt a lot about ancient Egyptian civilization during that time. (**WHILE**)

38. All of us are excited about our trip to Canada next month. (**LOOKING**)

39. Clara doesn't travel to work by car. (Put the adverb " always" in the right place)

40. I hate working my dog on rainy days. (LIKE)

41. She is into making models of airoplanes when she has free time. (CRAZY)

42. Their children have the habit of brushing their teeth before going to bed every day. (**BRUSH**)

43. I'm standing here because I'm waiting for Nick. (make a Wh question)

44. She often talks to her parents when she has problems. (make a Wh question)

45. He went to school by bicycle. (make a Wh question)

VI. LISTENING

Listen to two people talking about their experience. For questions from 46 to 50, complete the notes with suitable information. Write no more than TWO WORDS AND/OR A NUMBER.

46. In a water puppet show, performers stand behind curtains or stages, and use	to move puppets
along the water.	
47. Water puppetry appeared in the in the Red River Delta.	
48. The main themes are about and rural Vietnamese traditions.	
49. Tickets cost for adults.	
50. People can buy puppets for souvenirs in a shop the theatre.	

PRACTICE TEST 2 REVISION FOR THE FIRST MID-TERM TEST

VOCA	BULARY Choose the correct option		GRAMMAR
	e can you the dishwasher?	1	Sarah with her grandparents these days.
A. 10	oad C. set		
В. с	oad C. set lean D. mop		A stays C is staying B stayed D was staying
2 I'm	going to the 8 o'clock bus.	2	Fiona in London now.
A. 1	nave C. get		
B. r	make D. catch		A is living C was living B lives D lived
3 Ton	n is his hair right now.	3	Look! The chef the soup to see if it's ready.
A. t	aking C. having		A tastes C tasted
B. m	naking D. doing		B was tasting D is tasting
	you please the door?	4	Ben and Sue TV at the moment.
	watch C. make		A watches C are watching
B. a	nswer D. take		B. watch D. is watching
5 The	twins breakfast for their parents	5.	Harry tennis twice a week.
	ry Saturday morning.		A is playing C played
	nake C. do		B plays D was playing
B. h	ave D. catch	6	Kim on holiday next week; she's already bought
	ia likes to video games after school.		the tickets.
	lo C. have		A goes C will go
B. pl	lay D. attend		A goes C will go B go D is going
7 Did	Matt the rug on Monday?	7	Gary on Sundays.
	nop C. vacuum		A never gets up early B. gets up never early
B. dı	ust D. clear		C gets up early never D. never early gets up
8 Let'	s the table for dinner.	8	Ben after school.
A. t	idy C. load		A does his homework always
B. d	lo D. set		B does always his homework
9 Johr	n doesn't like the furniture.		C always does his homework
	learing C. cleaning		D always his homework does
	nopping D. dusting	9	David for football practice.
10 I do:	n't mind doing the		A usually isn't late C. usually late isn't
A. c	lishwasher C. floor		B isn't late usually D. isn't usually late
B. i	roning D. rug	10	with the chores?
11 Let'	s the local museum.		A Does often Helen help B. Does Helen often help
A. a	attend C. visit		C Often does Helen help D. Does Helen help often
В. g	go D. read	11	When was the last time you to a music concert?
12 Do <u>y</u>	you often watch dance?		A go C were going
A. p	performances C. tales		B went D have gone
В. с	concerts D. exhibitions	12	They their tickets and the theatre.
13 A(n)) is a performance with a sad		A get, entered C got, entered
endi	0		B got, were entering D get, enter
	comedy C. musical	13	Elaine TV at 10:15 last night.
B. 1	tragedy D. opera		A is watching C has watched

14	A(n) tells a story w	vith the help of		B watched D was watching
	dance.	•	14	Freda her role when the stage lights out.
	A. drama	C. comedy		A practised, were going
		D. ballet		B was practising, went
15	We saw a comedy last no			C practised, went
	We couldn't stop laughin	_		D was practising, were going
			15	At 2:00 p.m. yesterday, I to music while Mum
	A. boring B. calm	D peaceful	10	TV.
16	"Did you enjoy the	last night?"		A was listening, was watching
	"Yes, the singers were as			B listened, watched
	A. drama	_		C listened, was watching
	B. ballet	D opera		D was listening, watched
17	A(n) play, usually		16	The artist on stage in the park when it started
1 /	tale, is a drama.	about an emotional	10	snowing.
	A. serious (~ funny		A performs C performed
	B. scary	C. Tullily C. antartaining		B has performed D was performing
10			17	
10	The orchestra is always in		1 /	Mr Green a speech last Saturday.
	A. surface	C		A is giving C gave B was giving D has given
10	B. screen D			
19	Please turn down the mu	ISIC! It S SO; 1	18	According to the timetable, the school bus at
	can't study!	1		8:15 a.m.
	A. sad C.			A is leaving C leaves
24	B. cheerful D	•	10	B will leave D has left
24	I don't usually listen to s		19	When our opera tickets?
	prefer music like ro			A did Jane book C has Jane booked
	A. relaxing C		20	B was Jane booking D does Jane boo
	B. peaceful D	o. powerful	20	"Did you have a good time at the birthday party last Saturday?" ""
				A Yes, I have. C Yes, I had.
				B Yes, I did. D Yes, I did have.
			2.1	She was walking back home she met Kim.
				A while C when
				B as D since
				B us B smee
R	EADING			
		age and choose the co	rrec	ct word or phrase that best fits the numbered blanks.
	ear George,	8		1
	<u> </u>	mme in Beaulieu and	it's	great. Beaulieu is a small peaceful village just outside
				h other! There's a lake (22), where people
				mily is lovely and I'm already best friends with their son,
	-	•		(23) sports. When we have free time, we
				n't really good at these, but we enjoy ourselves. We have
				at 9 a.m. and has similar subjects to the ones at my
	•			moment (25)the people here are very friendly.
				oks and magazines. She's very good at her job and she
				s father very often. Both Phillip and his mum care about
	-			cal park twice a week. This Sunday we're going to the
	eience Museum and I'm ex			•
	nat's all for now. See you		J	6
	ours,			
	*			

Lucas

(22)	A. near	B. nearby	C. next to	D. opposite
(23)	A. into	B. about	C. in	D. with
(24)	A. was starting	B. is starting	C. started	D. starts
(25)	A. although	B. but	C. because	D. while
(26)	A. environmental	B. environment	C. environmentalist	D. environmentally

II) Read the article and decide the best answer to the question

A Robotic Helping Hand

The word 'robot 'first appeared in 1921 in a play called Rossum's Universal Robots, but it would be a long time before any appeared in our lives. The first robots worked in factories, doing dangerous jobs. Then, in 1997, robot makers focused on our homes and made the first household robot. It could clean dust from the floor. Five years later, the first robot vacuum arrived. Have you heard about it?

Robot makers have made great progress since 2002. Today, robots do chores and jobs, entertain us and even play sports. For our chores, we have a robotic kitchen, which suggests meals, cooks **them** and cleans up too! You can find robots in restaurants slicing, cooking, and frying. They even serve the food! For entertainment, some art exhibitions have walls full of amazing paintings and a robot painted each one. It's true. The robot added a little paint, took a picture of the work and decided where to put more paint. How creative! In sports, robots can do almost anything. They can shoot a basketball, do gymnastics, ski and ride a horse. Robots even play in their own world cup, and yes, even the **referees** are robots.

We are expecting great things from robots in the future. Will we have anything left to do ourselves? Experts believe robots will do all our household chores, be able to have almost any job and entertain us with arts, sport and music. Who knows? Maybe they will be in the audience with us.

27. What is the second paragraph mainly about?

A. the problems that robots may bring to us
C. the prediction about robots' future

B. The history of robots
D. the uses of robots

28. When did the first household robot appear?

A. in 1921 B. in 1997 C. in 2002 D. in 2005

29. What does the word "them" refer to?

A. chores B. robotic kitchen C. meals D. robots

30. Which statement is TRUE?

- A. The first robots for our homes could vacuum the floor.
- B. We've had robot vacuums for five years now.
- C. The first robots helped us do household chores.
- D. Robots were used in factories before in our homes.
- 31. What does the word "referees" mean?
 - A. the people who play in a sports game
 - B. the people who make sure the rules in a sports game are followed
 - C. the people who cheered the players up in a sports game
 - D. the people who often attend sports games

III) Read the passage and choose the correct answer to each of the following questions.

Children can benefit a lot by (32)____out at home. Doing chores helps children learn skills they can use in their adult lives, like preparing meals, cleaning the house or doing the garden. Being involved in chores also (33) ____children experience of relationship skills like communicating clearly or working as a team. It also allows them to feel valued and competent. And sharing housework can also help families work better and (34)___family stress. When children help out, chores get done quicker and parents have less to do. This frees up time for the family to do fun things together. As a result, family life is more pleasant when everyone shares the chores.

the (36)of doing when they've done pl on. Teenagers can he groceries. However, the not be a good idea.	housework car aying with ther lp with prepari here are some of Instead of lin	n begin as young as the m. Older children can l ing or cooking dinner, children who are motiv king chores to pocket	age of three, be age of three, be also with settine babysitting the rated to do chort money, parer	es and abilities. Getting children into by asking them to put away their toys g the table, cleaning, cooking and so eir younger siblings or shopping for res (37)pocket money. It might that can praise children's (38)s or having a special meal.		
32. A. help	B. helped	C. helping	D. helped	s or maxima a special means		
-	-		-			
33. A. gave	-	C. was giving	D. gives			
34. A. reduce	B. improve		D. entertain			
35. A. who		C. when	D. whom			
36. A. habitually			D. habituate			
37. A. in		C. for	D. with			
38. A. positive	B. positives	C. positively	D. position			
39. A. John: Did y B. John: I stay	B. John: I stayed home and watched some movies.C. John: Hi, Sarah! How was your weekend?					
		od. I went hiking with i	ny family. Wha	at about you?		
	_	liking was fun, but tirir	•	at about you.		
→ A. E-C-F-B-D-A		E-B-F-A-D C. C-B-E	_	D. C-E-B-A-D-F		
		d do the wash-up.		2. 6 2 2 11 2 1		
	•	d to have a clean house	el			
	Emma! I do soi		· .			
· · · · · · · · · · · · · · · · · · ·		o you often do at the w	zeekend?			
	at sounds boring	•	cekena.			
F. Emma: Oh		15.				
→ A. D-C-F-A-E-B		D-E-B-A-F C. D-C	C-E-A-F-B	D. A-B-D-E-C-F		
, M. D C I M L B	D. C. L	OLDAI C.D.	LAID	D. A B B E C I		
WRITING						
I) Rewrite the follow	ing sentences	without changing the	ir meaning. U	se the given word given.		
41. It's unusual for A			8			
. 1						
42. Tom liked reading	comic books	 wahen he was young. (CRAZY)			
→ Tom	9	,	,			
43. My grandma goes	to church in th	ne morning every day.	(ALWAYS)			
44 Tommy and his fr	iends were hav	ring a barbecue in the g	arden It starte	d to rain (WHILE)		
→ While			, ar a crit. It startes	a to rain (WIIIEE)		
45 She feels exhauste	ed this morning	because she couldn't	sleen last night	(Make a Wh- question)		
				(Make a Win question)		
46. My mum <u>is prepar</u> →	ring lunch at th	e moment. (Make a W	/h- question)			
47. The performers w	ere dancing tog	gether <u>on the stage</u> at th	nat time. (Make	e a Wh- question)		
48. What was your ho	bby as a child?	? (like)				
	why some peo	ople are crazy about op	eras. (INTO)			

	-		arrived at the circus at			
+	II)Write an email to your English friend (about 120-150 words) + doing household chores (what chores you like/ do not like ; what you think about doing chores) + hobbies					
				••••••		
• • • • •	•••••			•••••		
• • • •						
• • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••			
• • • •						
••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••			
LIS	STENING					
		about his daily rou	tine and fill in the gaps	s (1-5)		
	ten to builtes turning		ames' Daily Routine	<i>(1 c)</i>		
Jan	nes goes to school by	1) or				
On	weekdays, James nev	ver has 2)	at home.			
		oing his mum with the				
		more 4)				
Jan	nes is taking part in a	gaming competition	on the 5)			
			,			
DD	A CTICE TEST 2	DEVICION EC	OD THE EIDET MID	PEDM TEST		
PK	ACTICE TEST 3	REVISION FO	OR THE FIRST MID-	IERWIESI		
I. F	PRONUNCIATION					
		C or D on your answ	er sheet to indicate the	word whose underlined part differs from		
			he following questions.			
		B. c <u>i</u> ty		T 1 10		
2.	A. basic	B. cousin	C. closing			
3.	A. simple	B. explain	C. express	D. perhaps		
4.	A. audience	B. exhibition	C. expre <u>ss</u> C. <u>s</u> inger	D. experience		
II.	USE OF ENGLISH	_	_ 0	<u> </u>		
			ver sheet to indicate the	correct answer to each of the following		
	estions.	·				
_		home robots the	se days.			
		B. are selling		D. sell		
6.	Tom always	the ironing and	the rug at the w	veekend.		
	A. is making / vacuu	uming B. is doing / v	vacuuming C. does	/ vacuums D. makes / vacuums		
7.	Matt's going to the	to	_ for a red jacket.			
	A. bookstore / go	B. museum / go	C. library / look	D. clothes shop / look		
8.	Timmy hopes one d	ay his robots can	him with the hou	sework and go space.		
			C. help / up	D. get / under		
9.	The audience	when the band ap	peared on stage.			

A. applauding	B. applauded	C. were applauded	D. applaud	
10. Lisa kept her promis	se to her a	aunt regularly after comp	leting the final exam.	
A. visit	B. attend	C. go	D. hear	
11. I felt embarrassed al	bout how	_ the house was.		
		C. big	D. easygoing	
12. People play differe	nt traditional music	cal instruments in	_ music festivals in Vietna	m.
			D. EDM	
13. The singer had a bac	d cold, but she still	gave an amazing	·	
A. attention	B. performance	C. exhibition	D. festival	
			l as clowns and games to _	the
children.		-	-	
A. see	B. perform	C. maintain	D. entertain	
15. Jisoo: "How	have you been	abroad?" Rosie: "No of	ten, only twice."	
A. never	B. usual	C. seldom	D. often	
		cert in a huge outdoor		
		C. TV		
17. The Titanic	the Atlantic when	n it an iceberg.		
A. was crossing / str		_	crossed / was striking	
C. crossed / had stru	ıck		ossing / strikes	
18. What			8	
		C. did you do	D. do vou did	
<i>y y</i>	, ,	5 · · · · · · · · · · · · · · · · · · ·	, a , y , a , a , a	
19. Lita and her friends20. Dave and Luke <u>have</u>			\underline{s} (C) competition \underline{this} (D) J	
E Doct the mountain in his di				ast weekend.
	e,f in the right ord	der to make a meaningfu	l letter	
20/ a. How are you gett	e,f in the right ord ing on? Here are so	der to make a meaningfu ome of our family routine		
20/ a. How are you gett b. Second, we spend Sa	e,f in the right ording on? Here are so turday evenings as	der to make a meaningfu ome of our family routine a a family.	l letter	
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab	e,f in the right ording on? Here are so turday evenings as bout my family? Plant	der to make a meaningfu ome of our family routine a family. ease write back soon.	<i>l letter</i> s that you've asked me to s	
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr	ne,f in the right ording on? Here are so turday evenings as bout my family? Plan, share snacks, an	der to make a meaningfu ome of our family routine a family. ease write back soon. and then exchange our opin	<i>l letter</i> s that you've asked me to s ions after the film.	
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second	ing on? Here are so turday evenings as bout my family? Plan, share snacks, an Sunday of the mon	der to make a meaningfue ome of our family routine is a family. ease write back soon. and then exchange our opinath, we visit our grandpare	I letter s that you've asked me to s ions after the film. ents.	hare.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa	ing on? Here are so turday evenings as bout my family? Plon, share snacks, an Sunday of the mon ys have breakfast t	der to make a meaningfue ome of our family routine is a family. ease write back soon. and then exchange our opin on the thick our grandpare together. Breakfast is a que	I letter s that you've asked me to s ions after the film. ents. ick meal with just bread or	hare. noodles.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c	ing on? Here are so turday evenings as bout my family? Plan, share snacks, and Sunday of the monys have breakfast to B. a-d-f-b-e	der to make a meaningfue ome of our family routine is a family. ease write back soon. and then exchange our opinanth, we visit our grandpare together. Breakfast is a que-c C. a-b-d-f	I letter s that you've asked me to s ions after the film. ents. ick meal with just bread or	hare. noodles.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about	ing on? Here are so turday evenings as bout my family? Plan, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f	der to make a meaningfurome of our family routine a family. ease write back soon. In the exchange our opin on the exchange our grandpare together. Breakfast is a quality of the control o	I letter s that you've asked me to s ions after the film. ents. ick meal with just bread or	hare. noodles.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about	ge,f in the right ording on? Here are so turday evenings as bout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can h	der to make a meaningfue ome of our family routine is a family. ease write back soon. and then exchange our opin on the exchange our opin or or opin or or or or opin or or or opin or or or or opin or or or or opin or or or opin or or or opin or or opin or or opin or or or opin or or opin or or opin or or opin or or opin or or opin or	I letter s that you've asked me to s ions after the film. ents. ick meal with just bread or	hare. noodles.
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20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l	ing on? Here are so turday evenings as turday evenings as out my family? Plan, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in male to bring some snacks.	der to make a meaningfuence of our family routine a family. ease write back soon. In the exchange our opin on the exchange our grandpare together. Breakfast is a question of the exchange our opin of the exchange of the exch	I letter s that you've asked me to s ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d	hare. noodles.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound	gef in the right ording on? Here are so turday evenings as bout my family? Plen, share snacks, an Sunday of the monys have breakfast tB. a-d-f-b-e going to the park f11 a.m.? We can hat do you have in mil bring some snacks fun! What time s	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange our opin on the exchange our opin of the exchange of the exch	I letter s that you've asked me to s ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d	hare. noodles.
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you	ge,f in the right ording on? Here are so turday evenings as turday evenings as sout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in mil bring some snacks fun! What time so want to do someth	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin the exchange of the exchange our opin the exchange of the exchange	I letter s that you've asked me to s ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d	noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e	gef in the right ording on? Here are so turday evenings as bout my family? Plen, share snacks, an Sunday of the monys have breakfast tB. a-d-f-b-e going to the park f11 a.m.? We can hat do you have in mil bring some snacks fun! What time s	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange our opin on the exchange our opin on the exchange our opin of the exchange our opin of the exchange	I letter s that you've asked me to s ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d	noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think abd. We often watch a fill e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING	ge,f in the right ording on? Here are so turday evenings as bout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can het do you have in mil bring some snacks fun! What time so want to do someth B. f-a-e-d-b-	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange our opin on the exchange our opin on the exchange our opin of the exchange of the exchange of the exchange of the exchange our opin opin opin opin opin opin opin opin	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think abd. We often watch a filme. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente	ge,f in the right ording on? Here are so turday evenings as turday evenings as sout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in mil bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange our opin on the exchange our opin on the exchange our opin of the exchange our opin on the exchange of the exchange of the exchange of the exchange our opin on the exchange of the e	I letter s that you've asked me to s ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or	ge,f in the right ording on? Here are so turday evenings as turday evenings as sout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in mil bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here.	der to make a meaningfuence of our family routine is a family. ease write back soon. In the exchange our opin on the exchange of the exchange our opin on the exchange of the exchang	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or	ge,f in the right ording on? Here are so turday evenings as turday evenings as sout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in mil bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here.	der to make a meaningfuence of our family routine is a family. ease write back soon. In the exchange our opin on the exchange of the exchange our opin on the exchange of the exchang	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or 23. Laura plays tennis in	ing on? Here are so turday evenings as turday evenings as turday evenings as out my family? Plan, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he do you have in mill bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here the afternoon. (put	der to make a meaningfuence of our family routine is a family. ease write back soon. In the exchange our opin on the ex	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or 23. Laura plays tennis in	ge, f in the right ording on? Here are so turday evenings as yout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he to do you have in mid bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here the afternoon. (proceedings)	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange of the exchange our opin on the exchange our opin on the exchange	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or 23. Laura plays tennis in	ge, f in the right ording on? Here are so turday evenings as yout my family? Plen, share snacks, an Sunday of the monys have breakfast t B. a-d-f-b-e going to the park f 11 a.m.? We can he to do you have in mid bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here the afternoon. (proceedings)	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange of the exchange our opin on the exchange our opin on the exchange	ions after the film. ents. ick meal with just bread or e-e-c b. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c
20/ a. How are you gett b. Second, we spend Sa c. What do you think ab d. We often watch a filr e. Third, on the second f. First, my family alwa A. a-f-b-d-e-c 21. a. Lily: How about b. Lily: How about c. Tom: Sure! What d. Tom: Perfect! I'l e. Tom: That sound f. Lily: Hey, do you A. c-d-f-b-a-e IV. WRITING Write the second sente 22. Reading books is or 23. Laura plays tennis in 24. Vy won a local beau 24. Vy won a local beau	ge, f in the right ording on? Here are so turday evenings as yout my family? Plen, share snacks, and Sunday of the monys have breakfast to B. a-d-f-b-e going to the park for 11 a.m.? We can het do you have in mill bring some snacks fun! What time so want to do someth B. f-a-e-d-bence so that it has ne of my favorite here afternoon. (put the contest at the agents are so that it has not the afternoon.	der to make a meaningfuer ome of our family routine is a family. ease write back soon. In the exchange our opin on the exchange of the exchange our opin on the exchange our opin on the exchange	ions after the film. ents. iick meal with just bread or e-e-c D. a-e-f-d ks. -e-b-d D. a-c-e-b e first one. Use the words	hare. noodles. l-b-c

26. What did your sister en	njoy doing when	she was young? (interested)	
27. John is swimming in th →	e school pool at t	the moment. (Mak	e a Wh- question	·)
IV. READING				
A. Read the following pas	sage and mark ti	he letter A, B, C o	r D on your answ	er sheet to indicate the
correct word or phrase			=	
•	WHY SHO	ULD CHILDREN	DO CHORES?	
do not share the housework However, studies show tha	with their childre t doing daily cho	en because they wa res like tidying a re	nt their kids to (28 oom is good for k	wes and mothers. Some parents more time studying. ids. Firstly, housework teaches
				ry shopping, mopping the floor
				e their own families. Because
schools cannot teach these	_			le shout managaibility. They
	•			le about responsibility. They
<u> </u>	_			chores helps them understand
				and that it's important to keep
				in short, doing chores teaches
	ponsibility. If cili	idien understand u	ie importance or i	nousework, they can enjoy (32)
it every day. 28. A. spend	E	3. make	C. do	D. have
29. A. Buying			C. do C. Doing	
30. A. catching	E	B. Having		<u> </u>
31. A. set	D D	B. helping B. mop	C. giving C. clear	_
	D	B. does	C. doing	
32. A. do			_	
				swer to each of the questions. I movie at the cinema is always
				my friends or family, and we
				our seats and get comfortable.
				orites. The best part is when the
· -		•	_	ne movie, we usually talk about
our favorite scenes and cha	•	•	•	•
	_	•		
_			•	k or school, sitting in a theater ity to plan. You just check the
movie times, buy tickets, a		about sitess. I lus,	it s all casy activ	ity to plan. Tou just eneck the
Overall, going to the m	•	and fun activity th	at Laniov doing	aspecially with friends
33. What is the main idea of	-	and full activity th	at renjoy doing, t	especially with menus.
A. The benefits of		at home		
B. Different ways t	_			
C. Going to the mo		-	especially with fri	ends and family
D. The importance				ends and ranning
34. Which of the following	_	_		+9
A. Action	B. Comedy	C. Roman		dventure
35. According to the text, v	•			
A. Go to a restaurar				enes and characters
C. Buy tickets for the			the movie again	ches and characters
36. The user mentions that			_	part of their usual routine?
A. Checking movie			popcorn and drir	
C. Booking seats or			ing a movie to wa	
37. Which word from the to			_	
A. Relaxing	B. Fun	C. Surpris	_	tressful
		-: ~ #1P110	0 2.00	

Rearrange the words 38. don't / do / chores.			•	
39. At / TV. / moment,	/ watching / are / the	/ my grandparents		
40. going / is / on / nex	t / week. / by / She / h	oliday / train		
41. London Eye / My f	amily / last / summer	. / visited / the		
42. got home, / all the	guests / were eating / a	at the party. / When ou	r mum	
43. cold days. / hates / VI. LISTENIN	•	n		
Listen to the conversal		ces. Then circle T for t	true or F for	false.
41 Saruk is go			1 0	
42 Diego and			rday afternoo	n.
43 Diego likes				
44 Diego is go	oing to talk to his broth	her about going to the	beach.	
	DELUCIO	N FOR THE FIRST		I MDCM
PRACTICE TEST 4	REVISIO	N FOR THE FIRST	MID-TERM	TEST
I. LISTENING				
A) Listen and choose		.1 1 1		
1. Freya (female speak	er) 18 t			
A. not new		B. new		C. a teacher
2. Freya in in grade				
A. 12.		B. B		C. 1
3. Which is true?				
•	a are in the same class			
	are in the same class.			
C. Freya and Sam	are in the same class			
4. Freya has got				
A. two brothers an	d sisters	B. one brother and	l two sisters	C. two siblings
5. Freya's brother is				
A 12		B. 14		C. 18
6. Freya's sister is not	a .			
A. university stude		B. with Freya on v	veekdays	C. a school student
B) Listen and fill in ea		•	J	
			and	d she often travels there by (8)
				fast. In her free time she listens
		_	_	She thinks Adele's
(10)			· /	
(- /				
II. PRONUNCIATIO	N			
		ver sheet to indicate th	e word whos	e underlined part differs from
the other three in pron				part adjois from
11. A. mu <u>s</u> eum				ng
12. A. classmate	B. bookcase	C. washbasin	D. relaxi	<i>o</i> 19
III. VOCABULARY	2.000 <u>m</u> 50	0 <u>asno<u>a</u>sm</u>	2.101 <u>u</u> XII	~ *
13. Please	the dishwasher and r	out away the plates and	the bowls	
	<u>-</u>	C. make		

14. At the end of the concert, the entire	stood up and clapped for about 5 minutes.
A. audience B. seats	C. performance D. actors
15. After lunch, I often a short na	ap for thirty minutes, then I do my homework.
A. do B. make	C. take D. get
16. British actress Amanda Haslett gave an ex	cellent as Lady Macbeth at the Globe Theatre last night.
A. perform B. performed	C. performer D. performance
17. After dinner, my dad always does the was	shing-up.
A. washes the clothes B. cleans the kit	chen C. washes the dishes D. clears the table
IV. GRAMMAR	
18. You worried. What	about?
A. look/ are you thinkingC. are looking/ do you think	B. look/ do you think
C. are looking/ do you think	D. are looking/ are you thinking
19. Person A: Why for the bus?	You usually to work."
Person B: My car didn't work this morning	
A. are you waiting/ are drivingC. are you waiting/ drive	D. do you wait/ are driving
20. While our friends during brea	ks at school, we for the show.
A. were relaxing / were rehearsing	B. were relaxing/ rehearsed
C. relaxed/ were rehearsing	D. relaxed/ rehearsed
21. Could you turn the TV down? I	to read my book.
A. try B. am trying	C. tried D. trying
22. She goes to school on foot 6 days a week.	
A. always B. seldom	
•	he underlined part that needs correction in each of the
following questions.	no unacrimou pare mue necus correction in cuen or the
23. Kevin pays a visit to the tallest building in	the city last Friday morning
A B C	D
24. <u>Collecting</u> stamps <u>are always</u> my <u>favourite</u>	2
A B C D	<u>-</u> 1000 j.
V. READING	
A) Reading comprehension	
_	ears old. My parents didn't want to buy me one, so I used to go to
	My friend Kevin said I was much better than most of his friends. I
•	ut he told me to wait for another year, at least.
	nool. That was when everything changed. I learned how to read
<u>e</u>	m that time, I knew that making music was all I would ever want
to do.	in that time, I know that making maste was an I would ever want
	parents didn't know what we were doing, either. Then on Parents
Day at my school, my music teacher told ther	1
	ready performed in a few local events, but I don't have much time
	s. However, two music companies have said they want to talk to
me as soon as I leave university because they	<u> </u>
25. Emily played the guitar at her friend's hou	
A her parents couldn't stand loud noise	B her parents hadn't bought her a guitar
C her friend had two guitars at his house	D her teacher wanted them to practise together
26. Kevin told Emily	D her teacher wanted them to practise together
A. that she was very good at playing the	guitar B. that he was worried about her future
C. to ask her parents to buy her a guitar	D. to stop playing the guitar for one year
27. What happened when Emily had guitar les	
A. She formed her own band with the tea	
	•
B. She stopped practising the guitar at her	i mena s nouse.

	parents to come and			
		ed to do in the future.		
28. What does the wor	rd "them" in paragra	ph 3 refer to?		
A. Kevin's parent	s B. music teacher	rs C. Emily's parents	D. guitar lessons	
29. Emily's parents for	und out about her tal	ent from		
A. Kevin's parent	s B. Kevin	C. Emily's teacher	D. Emily	
30. At the moment, En	mily is	•	•	
		B. losing interest in m	B. losing interest in music	
C. working for a music company		_	•	
B) Cloze text	1 3	1 7 2		
,	1 Adam and I'm hav	ing a great summer. Let me	tell you a little about it. I	
• •		lot of free time. But that doe		
I go to the gym (32) a week from 6:00 to 7:30 every Sunday morning and I often go jogging. I think				
			y day. I'm learning from a boo	
			ic with my friends, Ben and C	
are starting a band! It'			ic with my mends, ben and C	name. we
			household shores Twice a w	aak Iman
Of course, every summer I also help my parents (35) the household chores. Twice a week, I mop the floor. I don't vacuum the rugs, because we have a robot vacuum so we don't have to. I also (36)				
	•		• /	
			the dishwasher afterwards; n	
			on't really like (37)	
-	_	ever they ask me to. Chores	are a bit boring, but I know I	have to do
them, just like everyor				
	oing chores, though.	We're probably going to the	theatre instead! Dad is buying	the tickets
tonight. I can't wait!				
			oost a comment and let me kno	ow.
31. A. will not go		C. am not going	D. went	
32. A. three times	B. twice	C. once	D. always	
33. A. a	B the	C. an	D. no article	
34. A. exciting	B. boring	C. peaceful	D. calm	
34. A. exciting35. A. at	B. with	C. on	D. about	
36. A. do	B. make	C. clear	D. set	
37. A. do	B. did	C. done	C. doing	
38. A. your	B. our	C. her	C. his	
20. 11. 30.	2. 0	C. 1101	3.11 5	
VI. WRITING				
	g sentences without	changing its original mean	ning, using the words in brac	rkets
	0	ing up. (Make a Wh- quest	<i>C, C</i>	LACIS
3). Ivially usually <u>take</u>	s exercises after getti	ing up. (Make a Wii- quest	ion)	
40.What did you enjoy	y doing as a child? (I	(NTERESTED)		
40. What did you chijo	y doing as a clind: (1	INTERESTED)		
41. I am late for class	(never)			
	(110,01)			
42. The fansign event	took place from 7 to	8 pm. I got to the cinema	at 7.30. (WHEN I)	
C	1		,	
43. My dad was repair	ring my brother's toy	when the postman came. (WHILE)	
			,	
44. He was sleeping w	hen the thief broke i	nto the house. (Make a Wh	question)	
45. The kids spend the whole morning playing in the park. (make a Wh-question)				
			,	
46. I am a big fan of o	peras. (INTO)			
5	• '			

48. Circle the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph

- a. They will learn that they have to do some tasks even though they don't like to do them.
- b. I think children should do housework for a number of reasons.
- c. They will certainly need those skills in their lives later.
- d. So doing housework is really good for children and I believe that they should do it.
- e. Second, children can learn to take responsibility when they do housework.
- f. First, doing housework helps children develop important skills such as doing the laundry, cleaning the house and taking care of others.

A. b-f-c-a-e-d

B. f-c-e-a-d-b

C. b-f-c-e-a-d

D. c-b-f-e-d-a

49. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful letter

Dear Emily,

- **a.** At first, we start our mornings with a healthy breakfast together before everyone heads off to work and school.
- **b.** Finally, Tuesdays are special as we have game nights, while weekends are reserved for outdoor activities or movie.
- **c.** I hope this letter finds you well! Our family routine is quite lively.
- **d.** What do you think about my family routines?
- e. In the evenings, we enjoy family dinners, where we share stories about our day.
- **f.** Please write back soon and let me know.

Best wishes.

Caroline.

A.
$$a - c - e - b - f - d$$

B. c - a - e - b - d - f

C.
$$a - c - d - e - b - f$$

D. c - d - b - a - e - f

50. Rearrange the following parts to make a meaningful paragraph

- **A.** By 6 p.m., we were tired but happy, having made great memories and taken lots of photos. We hoped to return soon!
- **B.** We started with the roller coaster, which was fast and thrilling. Then, we rode the bumper cars and laughed when I crashed into my friend's car.
- **C.** For lunch, we enjoyed pizza and ice cream by a fountain. In the afternoon, we watched a live show with clowns and acrobats who did amazing tricks. Before leaving, we bought souvenirs.
- **D.** Last weekend, my friends and I visited an amusement park. We arrived at 10 a.m. with perfect weather—sunny but not too hot.

→ ______

----The end-----